The Annual Quality Assurance Report (AQAR) of the IQAC
Year 2006 - 2007

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Shri Sant Tukaram Shikshan Prasarak Mandal's
> Adhyapak Mahavidyalya Vadgaon Maval .
> (NCTE Code B.Ed.- 113072   , D.T.Ed.-APW 02885/112082/113072)

1.2 Address Line 1

> Near Tehsil Office, At post-vadgaon, Tal-Maval Dist-Pune

Address Line 2

> -

City/Town

> Vadgaon Maval.

State

> Maharashtra

Pin Code

> 412106

Institution e-mail address

> prinbedvadgaonmaval@yahoo.com

Contact Nos.

> 02114-235661

Name of the Head of the Institution:

> Prof. Mahadeo B. Sangale

Tel. No. with STD Code:

> 02114-235661

Mobile:

> 9850436137

Name of the IQAC Co-ordinator:

> Prof. Shalini A. Kapre

Mobile:

> 8421129711

IQAC e-mail address:

> prinbedvadgaonmaval@yahoo.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   MHCOTE 12199

1.4 **NAAC Executive Committee No. & Date:**   EC/35/156 dated 28-02-2005

1.5 Website address: http://www.amvadgaon.in

Web-link of the AQAR: http://www.amvadgaon.in/AQAR2006-07.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	70.25	2004-05	5 yrs.
2	2nd Cycle	appear	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   03/03/2006

1.8 AQAR for the year   2006-07

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

   i. AQAR 2005 -2006 submitted to NAAC on 30-06-2014 (DD/MM/YYYY)4
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State ☑ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ☑ No ☐

Constituent College Yes ☐ No ☑

Autonomous college of UGC Yes ☐ No ☑

Regulatory Agency approved Institution   Yes ☑   No ☐

(Approved by **NCTE)**

Type of Institution   Co-education ☑   Men ☐   Women ☐

                        Urban ☐   Rural ☑   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☐   UGC 12B ☐

                    Grant-in-aid + Self Financing ☐   Totally Self-financing ☑

1.11 Type of Faculty/Programme

        Arts ☐   Science ☐   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

        TEI (Edu) ☑ Engineering ☐   Health Science ☐   Management ☐

        Others   (Specify)   [.   -]

1.12 Name of the Affiliating University *(for the Colleges)*   [University of Pune]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

    Autonomy by State/Central Govt. / University   [University]

    University with Potential for Excellence   [-]   UGC-CPE   [-]

    DST Star Scheme   [-]   UGC-CE   [-]

    UGC-Special Assistance Programme   [-]   DST-FIST   [-]

    UGC-Innovative PG programmes   [ ]   Any other (*Specify*)   [-]

    UGC-COP Programmes   [-]

2. IQAC Composition and Activities

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2. 6 No. of any other stakeholder and

community representatives

01

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

01

2.9 Total No. of members

14

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: No. 04   Faculty 02

Non-Teaching Staff Students 01   Alumni 01   Others

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

If yes, mention the amount   -

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 1   International [ ]   National [ ]   State [ ]   Institution Level 1

(ii) Themes   Intelligent Quotient

2.14 Significant Activities and contributions made by IQAC

1. IQAC decided to complete the Building.
2. IQAC decided to purchase books & equipments for diploma course.
3. IQAC suggested conducting Demo of Practice Lesson at school.

2.15 Plan of Action by IQAC/Outcome

The plan of action checked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To strengthen the physical infrastructure.	1. The new building is near about completion.
2. To take initiatives to encourage the faculty to complete research work.	2. One faculty member started M.Phil.
3. Monitoring curricular & co-curricular activities.	3. Effective implementation of the programmes.

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> The statutory body evaluated and accepted the AQAR and gives suggestions regarding infrastructure facilities, research work, and appointment of new staff, organization & participation in seminar/workshop/conferences.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	01(B.Ed.)	-	01	01
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	01(D.T.Ed.)	01	01	01
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	01	02	02

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: **Core**
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	02

1.3 Feedback from stakeholders*   Alumni [-]   Parents [-]   Employers [-]   Students [✓]
   (On all aspects)

   Mode of feedback   :   Online [-]   Manual [✓]   Co-operating schools (for PEI) [-]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Faculty gets updated for curriculum or syllabus as per the changes made by University of Pune & SCERT.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> D.T.Ed. get introduced from the present year which offers academic as well as professional degree in two years.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
B.Ed.-02	02	-	-	-
D.T.Ed.-05	05	-	-	-

2.2 No. of permanent faculty with Ph.D.   -

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
B.Ed.-04	01	-	-	-	-	-	-	-	-
D.T.Ed.-05	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

> B.Ed.-04
> D.T.Ed.-00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Teacher educators used technology and different kind of techniques and methods while teaching. Group discussion, Seminar presentation, Library hours are arranged to improve learning process of students.

2.7 Total No. of actual teaching days during this academic year

> B.Ed.-206, D.T.Ed.- 190

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

As per rules & regulations of University of Pune.

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

0	0	2

2.10 Average percentage of attendance of students

Above 90%

2.11 Course/Programme wise
     distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	100	5	49	38	0	-
D.T.Ed.	50(appear)	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 1. IQAC suggests improving the use of Technology in teaching.
 2. IQAC suggests improving participation of students in teaching by discussion method.
 3. IQAC suggests preparing question bank.
 4. IQAC suggests conducting Seminar by students.

2.13 Initiatives undertaken towards faculty development   -

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	-	-	-
Technical Staff		-	-	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> 1. IQAC suggests giving permission for research work.
> 2. IQAC suggests making proper adjustments in teaching schedule.
> 3. IQAC suggests providing secretarial support.
> 4. IQAC suggests giving proper guidance to D.T.Ed. Students.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. | - | Chapters in Edited Books | - | | - |

ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | - |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts,

chairpersons or resource persons

3.13 No. of collaborations   International   National   Any other

3.14 No. of linkages created during this year

> Existing – 05, New - 01

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [-]

Total [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides [-]
and students registered under them [-]

3.19 No. of Ph.D. awarded by faculty from the Institution [-]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [-]   SRF [-]   Project Fellows [-]   Any other [-]

3.21 No. of students Participated in NSS events:

University level [-]   State level [-]

National level [-]   International level [-]

3.22 No. of students participated in NCC events: University level [-]   State level [-]

National level [-]   International level [-]

3.23 No. of Awards won in NSS: University level [-]   State level [-]

3.24 No. of Awards won in NCC:

National level [-]   International level

University level [-]   State level [-]

National level [-]   International level [-]

3.25 No. of Extension activities organized

University forum [-]   College forum [✓]

NCC [-]   NSS [-]   Any other [-]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Extension Activities-**
  1. The teaching, research, extension & consultancy provided in the college aims to generate a new work culture for improving the practice of education.
  2. Different competitions arranged regarding social awareness.
  3. Institute provides its infrastructure for various social activities.
  4. Institute involves in community oriented programme.
- **Social Responsibility –**
  1. Blood donation camp.
  2. Prerana din.
  3. Happy thoughts value added programme.
  4. Provision of Ambulance to Pawana Hospital by institute.
  5. Aids awareness programme.
  6. 26th January programme related with Patriotism.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	-	3385 sq.m.	self	3385 sq.m.
Class rooms	-	376.87sq.m.	Self	376.87sq.m.
Laboratories	-	58.92sq.m.	Self	58.92sq.m.
Seminar Halls	-	95.51sq.m.	self	95.51sq.m.
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	34	self	34
Value of the equipment purchased during the year (Rs. in Lakhs)	-	75978/-	-	75978/-
Others				

4.2 Computerization of administration and library

There are 10 computers in the institution. They are used for office administration, library work and curriculum transaction. PC's are connected with BSNL Broadband & Reliance for 24 hours as well as free too.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	B.Ed.-1635	B.Ed.-16182/-	B.Ed.-60	B.Ed.-1230/-	B.Ed.-1695	B.Ed.-17412/-
Reference Books	B.Ed.-2085	B.Ed.-164867/-	B.Ed.-54 D.T.Ed.-197	B.Ed.-10643/- D.T.Ed.-13900/-	B.Ed.-2139 D.T.Ed.- 197	B.Ed.-175510/- D.T.Ed.-13900/-
e-Books	-	-	-	-	-	-
Journals	B.Ed.-15	B.Ed.-1910	-	-	B.Ed.-15	B.Ed.-1910
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	10	08	BSNL, Reliance dial up connection	-	-	02	-	-
Added	-	-	-	-	-	-	-	-
Total	10	08	BSNL, Reliance dial up connection	-	-	02	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Trained computer instructor gives proper guidance to the students related with ICT practical work. Under the Advanced technology programme students of D.T.Ed.& B.Ed. complete their work designed by the university of Pune and S.C.E.R.T. Students have the facility of free assess of BSNL Broad Band regarding their syllabus.

4.6   Amount spent on maintenance in lakhs :

   i)   ICT

B.Ed. – 111300/-

   ii) Campus Infrastructure and facilities   -

| iii) Equipments (Psychology & Sports) | B.Ed.-55246/- |

| iv) Others (Furniture& Rent) | B.Ed.-Furniture-82638/-, Rent- 61600/- . |

Total : 310784/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Guidance for Common Entrance Test (CET) to the B.Ed. students.(free of cost.)
2. To see the teacher trainees preparedness and enhancement of it college arrange orientation programme with the information of course.
3. Meetings are arranged with staff and students per month to solve their problems.
4. Counselling committee gives placement service through campus interviews and continuous linkage with schools and Alumni.
5. The classrooms are spacious with the comfortable benches and furniture.
6. Various cultural and sport activities are arranged to maintain mental and physical alertness of the students. Awards are given to encourage them to achieve higher goals.
7. We have dress code to maintain equality and punctuality for teaching staff and students.
8. Additional services are given like SLET/NET guidance.
9. Library provides reference service to researchers and students from other institutes.
10. There is provision of Scholarship facility to backward class students.
11. Free BSNL Broad Band Facility.
12. College has sufficient play ground.
13. Elections are taken for The President of the Alumni association and regular students for G.S. and class, department representative.

5.2 Efforts made by the institution for tracking the progression

1. LMC keeps an eye for guidance and best performance.
2. Different departments are established to plan and implement to improve the performance of each department core training programme, practice lesson, Internship, CCM, Exam, health and sports, cultural, social service.
3. Proper evaluation of feedback forms.

UG	PG	Ph. D.	Others

5.3 (a) Total Number of students

| B.Ed.-100 | - | - | D.T.Ed.-50 |

(b) No. of students outside the state

| - |

(c) No. of international students

| - |

No	%
B.Ed.-46	46%
D.T.Ed.-26	52%

Men

No	%
B.Ed.-54,	54%
D.T.Ed.-24	48%

Women

	Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total		General	SC	ST	OBC	Physically Challenged	Total
B.Ed.-40	12	5	43	0	100		B.Ed.-43	16	6	35	0	100
							D.T.Ed.-21	06	01	22		50

Demand ratio   Dropout % 0 (B.Ed. and D.T.Ed.)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

C.E.T. Guidance and coaching arranged by college for students on Institute level.

No. of students beneficiaries | 23 |

5.5 No. of students qualified in these examinations

NET | 01 | SET/SLET | | GATE | | CAT | |

IAS/IPS etc | | State PSC | | UPSC | | Others | |

5.6 Details of student counselling and career guidance

1. Remedial teaching and special guidance for difficult topics are implemented by teachers.

2. While regular teaching teachers try to counsel and guide for career.

No. of students benefitted | 20 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations	Number of Students Participated	Number of Students Placed	Number of Students Placed

Visited			
-	-	03	10

5.8 Details of gender sensitization programmes

In assembly and competitions institute aware about gender sensitization, In the celebration of cultural activities, sports, Navratra utsav, women's day institute gives stress on gender sensitization, experts from primary health centers try to give proper guidance regarding gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | - | National level | - | International level | - |

No. of students participated in cultural events

State/ University level | - | National level | - | International level | - |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	-	-
Financial support from government	B.Ed.-53 D.T.Ed.-24	Nil
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

- | - | - |

Fairs   : State/ University level   National level   International level

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 02 |

5.13 Major grievances of students (if any) redressed: <u>With the suggestion box, institute try to solve adjustment, educational, economical and inferiority problems of students.</u>

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:
We are committed to develop our institution into a best centre of Teacher Education with distinct identity and character in rural area by pursuing excellence in Teacher education .
Mission :

1. To impart generally to the rising generation of India & in particular liberal & vocational education from scientific & technical level.
2. To open free libraries & reading rooms such other institution as may be conducive to the attainment of circumstances permit.
3. Introduction of system to prepare student competently for competition or entrance exam.
4. Making MS-CIT & educational course available to know more knowledge.
5. Orientation & training programmes for the teachers on the teaching.
6. To train the student from rural areas for the development of rural education.

6.2 Does the Institution has a management Information System

Yes. LMC works to create healthy interaction between institute, various educational branches and faculties.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

1. In the beginning of academic year principal distributes departments and subjects to the faculty members with proper discussion.
2. All the faculty members construct the 'Annual Plan' properly and everyone try to follow it.
3. Institute arranged workshop on college level regarding curriculum.
4. As per need and subject faculty get permission to attend workshop/seminar/conference.

6.3.2 Teaching and Learning

1. Encouragement to the faculty for the use of ICT in teaching.
2. Personal guidance to improve the level of learning to the needy students.
3. Discussion, Interaction sessions are arranged for the faculty members.
4. Remedial teaching and special guidance for difficult topics are implemented by teachers.
5. To prepare question bank.

6.3.3 Examination and Evaluation

1. Examination department follows all the rules and regulations of University of Pune & SCERT.
2. In Internal evaluation every faculty member follows accuracy and objectivity.

6.3.4 Research and Development

1. Institute inspires faculty members to do research work.
2. Teachers are given study leave, adjustment in teaching schedule and secretarial support also given to researchers.
3. Library provides enough material regarding research to faculty members.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Institute has new and own building.
2. Library development committee is work for up gradation and advance work of library.
3. Institute purchased new computers.

6.3.6 Human Resource Management

1. Teaching and Non-teaching staff appointed as per the rules and regulations of University and SCERT.
2. Institute calls plumber, gardener, electrician, technician and other staff as per need.

6.3.7 Faculty and Staff recruitment

1. Institute follows all the rules and regulations of University, NCTE and SCERT for faculty recruitment.
2. Institute gives fare chance to qualified, knowledgeable and needy one.
3. Staff members are recruited on ad hoc basis.

6.3.8 Industry Interaction / Collaboration

1. Placement done with on and off campus placement.
2. Library has linkage with other educational libraries.
3. Institute's all branches have healthy interaction.
4. Institute and practice teaching schools are always ready to support in problematic conditions of each other.
5. All the faculty members of different branches of Institution celebrate teacher's day, Tukaram Bij and Annual function together.

6.3.9   Admission of Students

1. Admissions given as per centralized Admission process.
2. D.T.Ed.& B.Ed. admissions are conducted as per rules of Govt. of Maharashtra.

6.4 Welfare schemes for

Teaching	EPF and responsibility of the home loan are given by the Institution.
Non teaching	EPF and responsibility of the home loan are given by the Institution.
Students	Student Welfare scheme

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	C.A. (Gov.Rec.)	yes	LMC
Administrative	yes	C.A. (Gov.Rec.)	yes	LMC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐ -   No √

For PG Programmes   Yes ☐ -   No ☐ -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. University provide all needful information regarding Internal and external exam system and evaluation procedure in syllabus books and online.
2. University provides Question papers, answer sheets and arrange CAP for evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. University gives freedom to the institute of deciding evaluation criteria for internal evaluation of practical.
2. Institute has freedom to decide internal examination committee, Flying squad, Anti-copying committee.
3. Subject teachers have freedom to decide Blue print, Model Answer sheet of internal theory papers.
4. Special guidance is given for exam by subject teachers as per need.

6.11 Activities and support from the Alumni Association

1. Placement opportunity and fruitful suggestions are given by Alumni to unemployed and trainee students.
2. They shares their experiences related with new trends in education.
3. Gifts related with educational and Infrastructural needs are provided by them.

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

1. Facilities like EPF and responsibility of the home loan are given by the Institution to the teaching and Non-teaching staff.

2. Institute encourages for research work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The programmes like Plantation in campus, maintenance of proper drainage system, activities like best from waste, lectures, competitions like essay, debate on pollution, population are arranged by institute.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Tutorial taken by group discussion method.
2. Workshop arranged for improving content knowledge.
3. Beautiful & healthy own campus.
4. Proper beginning of D.T.Ed. course.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. In every IQAC meeting the committee trying to evaluate and suggest proper suggestions for the activities going on related with Action plan.
> 2. The action is taken time to time and the report is also maintained.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - The physical infrastructure of the institute is suitable and adequate for effectively implementing the programme.
> - The institution promotes active participation of the students in social, cultural and leisure time activities.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> - Plantation is done in campus and community.
> - Geography day, Science day, Population day and environmental days are celebrated in institution.
> - Eco friendly attitude is inculcated by organizing competitions like "Best from the waste".

7.5 Whether environmental audit was conducted?   Yes | - | No | √ |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> S. New and Own building.
> W. less research work.
> O. To run D.T.Ed. course properly.
> T. Unavailability of Principal and staff.

8. **Plans of institution for next year**

> 1. To take initiatives to encourage the faculty to complete research work.
> 2. To conduct seminar.
> 3. Recruit qualified staff.
> 4. Monitor the curricular & co-curricular activities.
> 5. To purchase new books.

Name : Prof. Shalini A. Kapre   *Name : Prof. Mahadeo B. Sangale*

Sor A.R.Dhaigude

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Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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